6TH GRADE RELATED ARTS COURSES (2024-2025)

Class offerings may change based on teacher availability and student interest.

Sixth Grade Art-9 Weeks - Teacher, Leah Lindsey

In this course we make art, talk about art, learn about the art world, and share our art! Grow your skills as an artist with this introductory class in art. We will develop artistic skills and dive into the creative process while working with colored pencil, oil pastels, paint, and more!

Theatre Beginnings – 9 Weeks - Teacher, Meredith Daniel

Sixth Grade Theatre is an introductory course designed to build confidence in speaking and performing in front of peers as well as collaborating as an ensemble. Through theatre games and activities, we will explore basic performance techniques, scriptwriting, and the origins of drama.

Exploring Music-9 Weeks – Teacher, Colby White

In this class, students are introduced to the fundamentals of music. Students will experience melody, harmony, and rhythm through composition and performance opportunities. In addition, students will analyze music of various cultures and styles to instill respect for differences and awareness for commonalities. Lastly, students will explore the process of songwriting and significance of the music production field.

Choir-9 Weeks – Teacher, Colby White

In this class, students will learn proper vocal production techniques, music literacy, and methods of expression that will further their individual musicianship. While students develop their own vocal abilities, they will practice the art of unified music-making in creating balance and blend. Students will explore choral literature from varied time periods, styles, and cultures. Together we will transfer musical ideas to other academic areas and daily life outside the choir room.

Band – Year - Teacher, Juliet Lang

The 6th Grade Band class is open to any sixth-grade student who wishes to learn the fundamentals of playing a typical school band instrument. These instruments include flute, oboe, bassoon, clarinet, saxophone, trumpet, trombone, baritone, French horn, and percussion.   Students will learn the foundations that will ensure their success as future band members such as learning to read music, producing a good tone, assimilating music history and theory, and playing and performing individually and as a group. The 6th grade band traditionally performs a winter and spring concert. Students who are achieving at a high level are also encouraged to participate in the MTSBOA Solo and Ensemble Performance Assessment. All students are expected to practice individually in preparation for class and are expected to attend all performances. This class is a pre-requisite for future participation in the BMS band program.

Orchestra – Year – Teacher, Mickey Rybiski

The 6th Grade Orchestra class is open to students with or without prior experience. Students will learn the fundamentals of music and string instrument-playing, including basic technique, music notation, and ear-training skills. Students can learn the violin, viola, cello, or double bass and will experience performing in large and small ensembles. (Students with prior experience may choose to learn a secondary instrument.) This class is a pre-requisite for future participation in the BMS orchestra

program. The 6th grade Orchestra has at least two large concerts each year, participates in the WCS String Fling, and takes an annual field trip to the Nashville Symphony.

Media Concepts and Google Apps – 9 Weeks – Teacher, Teri Schoof
In this class, graphic editing and video creation will be covered as students create a biographical digital story of their favorite things. Students will research the history of communication, computers and media and create a presentation highlighting one of many topics. For most of the class, students will participate in a multi-week collaborative learning unit that focuses on planning a vacation. As part of this unit students will learn to research and organize information, create various documents, use spreadsheets, and create multiple visual presentations using Google Apps.

STEAM Innovations – 9 Weeks-To Be Determined
This class will provide students the opportunity to deepen their understanding of the content connections that exist between science, technology, engineering, art, and mathematics (STEAM). Students will learn about the Engineering Design Process and how that is used in today's world. This class will be project based and have a multitude of different projects. This class's projects will focus more on the creativity and technology side of STEAM.

Keyboarding (Typing) – 9 Weeks – Teacher, Teri Schoof
In Keyboarding, students will review the proper keyboarding techniques and develop speed and accuracy while completing a variety of touch-typing exercises. They will also learn the correct fingering for keying the number and symbol keys. In addition, students will research topics associated with keyboarding such as assistive technology, proofreader marks, speed calculation, and importance of knowing how to key.

Computer Science-Coding (HTML/CSS)– 9 Weeks – Teacher, Teri Schoof
Students begin by studying the history of computers and the origins of the Internet and the World Wide Web. Students will work on developing a primary understanding of HTML and CSS. They will also become familiar with some of the tools and technologies needed to develop web pages and other programming projects. Students enrolling in coding need to be adept at reading and following directions, detailed-oriented problem-solvers, and motivated learners ready for higher-level thinking challenges. The course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.

Computer Science-Coding (Python)-9 Weeks-To Be Determined
Introduction into Computational Thinking and Programming is a 9-week course intended to provide students with exposure to various programming and digital literacy. This course is required to meet the Tennessee computer science requirement for middle school students. It may be taken in any quarter in a student's 6th, 7th, or 8th grade year. The course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.

Computer Science-6th Grade Robotics – 9 Weeks – Teacher, Matt Brooks
Robotics is an interdisciplinary, lab-based, 9 weeks course. Using the VEX IQ robotics platform, students engage in hand-on, problem-based learning focusing on engineering design, fundamental mechanical engineering principles, project management, and computer

programming. Students work in teams to design, build, test, and refine robots of their own creation. Students also learn study skills, goal setting, and communication skills. This course is designed to meet the Tennessee computer science requirement for middle school students. The course meets the six core concepts as defined by the State of Tennessee. The core concepts are foundational concepts, Data & Analysis, Algorithmic Thinking, Networking & the Internet, Programming Concepts, & Impacts of Computing.

Wellness (PE) – 9 Weeks – Teachers, Ben Hahs, Dennis Harrison, Anne Johnson, Kristen Young
This course will include participation in games such as volleyball, tennis, flag football, basketball, circuit training, and ultimate frisbee. Fitness testing and re-testing will be completed to evaluate student progress. In the health portion of the class, students will study the importance of personal hygiene and a tobacco-free life. Wellness will also incorporate the opportunity for those interested in Sports Media Operations to learn the new scoreboard system and how to produce content on a game night.